

DIA

DIRECTORATE OF INTERNATIONAL AFFAIRS



KALEIDOSCOPE 2020

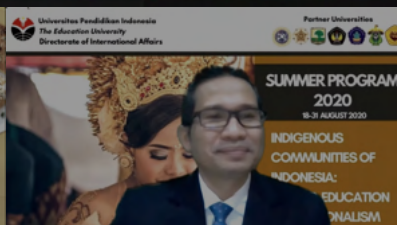


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About DIA



DIA is responsible for helping international students and scholars handle their study issues at UPI as well as cope with living in Bandung and connecting the university academics with those from overseas universities.

Directorate of International Affairs (DIA) which was formerly known as the Office of International Education and Relations (OIER) is a division at Universitas Pendidikan Indonesia (UPI) which aims to support the internationalization goals of the university and to manage international mobility involving local and international students, faculty members, and other academics.

The prolonged COVID-19 pandemic during 2020 did not discourage DIA from supporting the university establish international activities with 39 institutions in 47 countries around the world.



DIA Director's Message



Dear enthusiastic readers, on behalf of the directorate, I am pleased to write a message for this booklet of Directorate of International Affairs (DIA), Universitas Pendidikan Indonesia (UPI), year 2020. Kindly be advised that DIA is our new brand and designation established in July 2020. It is an extension of Office of International Education and Relations (OIER). Such this change is made for a wider mandate purpose, to enable the university to have more extensive and vibrant internationalization engagement to achieve its long-term strategic plan as a university reference of education in ASEAN by 2025.

This booklet is a brief display of our internationalization engagement and activities for the year 2020. As we keep seeking its disguised blessings, the unprecedented and prolonged COVID-19 pandemic does not turn off our enthusiasm and spirit to reach out internationally.

Despite some pandemic-related restrictions, we are still sure that this document will provide comprehensive information about the activities of internationalization at Universitas Pendidikan Indonesia. We understand that most of our activities during this pandemic were conducted virtually or blended with limited physical activities. This restriction, however, does not discourage us from reaching out to our overseas counterparts and colleagues in a lively conversation.

As faithful readers, you will find a range of activities our international directorate has completed during 2020. They include information about DIA staff members, director's message, programs for international students, both inbound and outbound, some international engagement initiatives such as summer program and webinars, the committed participation of DIA *sahabats* (buddies), and some impressions from our beloved former international students or alumni.

DIA Director's Message

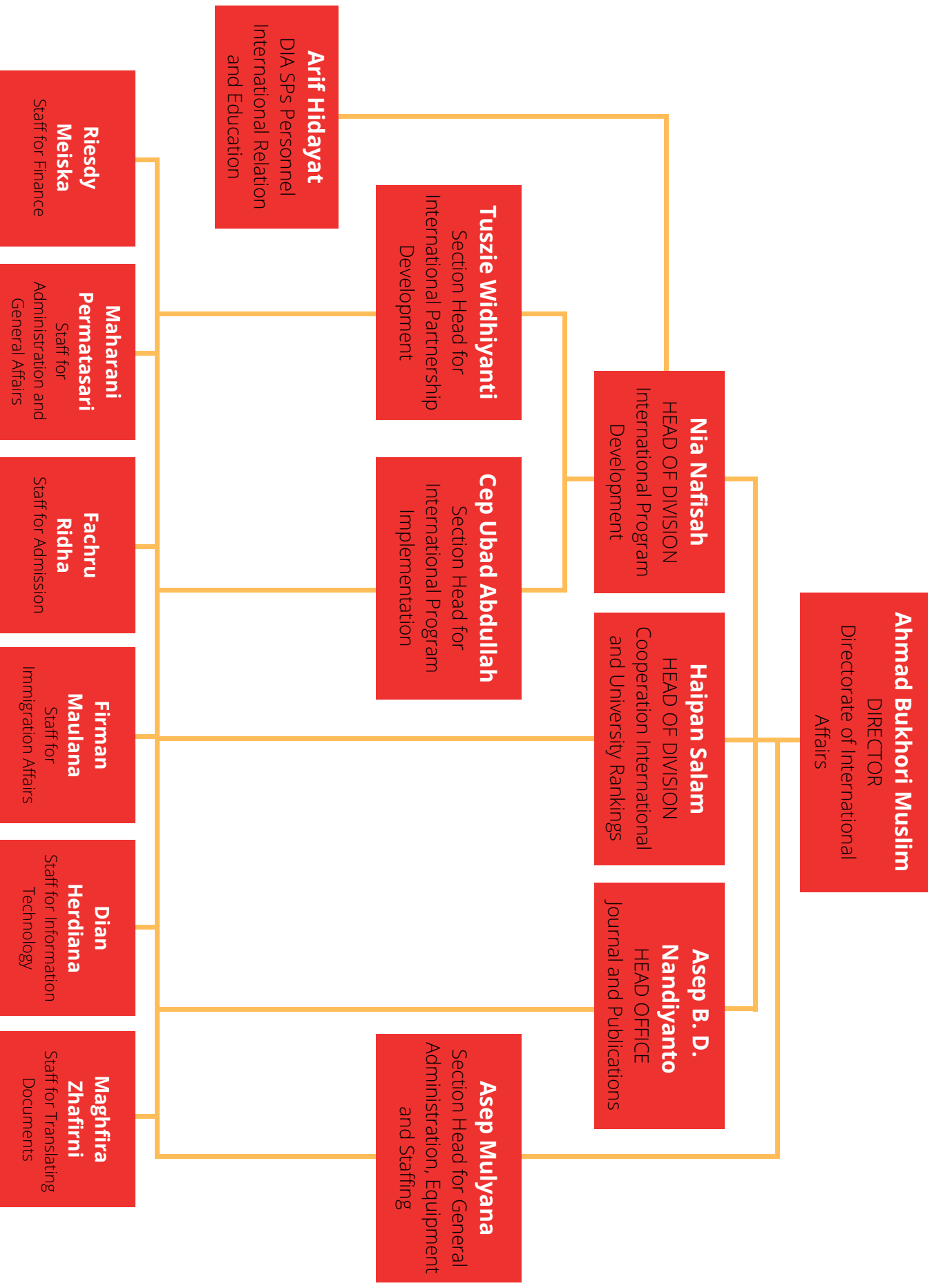


So far, as you will find from the booklet, various internationalization activities we have organized to help the university achieve its target for international ranking and global recognition. In spite of this, we fully acknowledge that there is still many to do and accomplish to increase the internationalization of our university for more global acknowledgments. We hope to do our best to have more global engagement and initiatives in the future.

Personally, I would like to extend my highest appreciation to hard-working intern students (Dian, Fadlila, Tara, Milantisya, Rosa, and Arivia) who have done their best to make the completion of this booklet possible. They have relentlessly compiled different sources this booklet contains during their internship program at our office, despite some pandemic restrictions. My thanks also go to all DIA management and staff members who have performed their best in supporting the internationalization program at the university. Kudos to you all and keep up your good works.

Again, readers, DIA continues to thank you all for your endless supports. May we stay healthy, safe, and happy during this unprecedented pandemic time. For now, happy reading and see you in another kaleidoscope booklet next year.

DIA Structure



LEADING



AQAS FPEB, 2020



AQAS FPEB, 2020

AND

OUTSTANDING



AQAS FPIPS, 2020



International Faculty

International Faculty is a program that connects and associates foreign lecturers at UPI. These lecturers teach and conduct research in some majors or programs for, at least, a year or more. There are 9 foreign lecturers: one teaches in International Program of Science Education (IPSE), three teach in Korean Education, one teaches in Dance Education, one teaches in Japanese Education, one teaches in Faculty of Sports and Health Education, one works for Journal Office, and the last one teaches e-course Korean Study, a joint program between UPI and Kyung Hee University. .

Workshop Prof. Margaret Topping from
Queen's University Belfast, 2020

Visiting Scholars

Visiting scholar is a program that welcomes international scholars to spend time at UPI to share their research and expertise, and/or gives lectures to UPI's academic community. It is an effort to assist and improve the quality of the learning and teaching process to achieve UPI's vision and missions as well as a part of the university's endeavor for internationalization.

Many activities were held regarding this program. In February 2020, Dr. Bert J. Tuga, the President of Philippine Normal University gave lectures to '*Global Citizenship Education and Teacher Leadership*' for UPI Postgraduate students. Not only that, Prof. Margaret Topping, the Dean of Graduate School of Queen's University Belfast, United Kingdom gave a workshop to UPI postgraduate students about "Researchers are leaders". Furthermore, in this pandemic era, many international webinars that invited international scholars were held to support this program.



Guest lecture from Dr. Bert J. Tuga from Philippines Normal University, 2020

International Students' Program

This COVID-19 pandemic has not prevented UPI from organizing various international programs to expose students to global opportunities and education networks around the world. In this situation, DIA UPI still invited international students to join exchange programs to know more about Indonesia virtually.

SEA-Teacher

WHAT IS IT?

SEA-Teacher is a program offered for pre-service student teachers from universities across Southeast Asia to enhance their teaching skills through teaching practicum experiences.



Acceptance of 9th batch SEA-Teacher from Japan, Thailand & the Philippines, 2020



9th batch SEA-Teacher training, 2020

This one-month program is a collaboration project between SEAMEO (Southeast Asian Ministers of Education Organization) and its eleven member countries to improve the quality of education in the ASEAN region.

WHO CAN JOIN?

4th-year students from different education majors are able to join this program that is based on a cost-sharing system between students, home, and host universities. In 2020, there were 6 inbound and 6 outbound students who joined this program.



Acceptance of 9th batch SEA-Teacher from Japan, Thailand & the Philippines, 2020

STUDENTS' IMPRESSIONS ON **SEA-Teacher**



CRYSTAL JEANNE LABARDA - THE PHILIPPINES

"Dreaming is good, but making it real is better and learning from it is best." I was truly blessed that the opportunity allowed me to become part of the SEA Teacher Program. Since then, I was able to conquer more. The experience taught me so many great lessons and realizations. I met good people, kind teachers, and loving kids. I became braver because the program gave me not just confidence but self-esteem. I was grateful to the people involved, to UPI, to Pelita Nusantara School, and to my alma mater because if not for them, none of this was possible. SEA Teacher Program was an amazing milestone of my life that I will forever cherish. Let us be lovers of all mankind.

ISHMAEL WANAWAN - THE PHILIPPINES

My experience as an exchange student in Indonesia has always been the most exciting event in my college life. It made me feel what it's like to be in another country and experience cultural diversity. This paved way for me to interact with people across the globe from Southeast Asia to South America, East Asia, North America, and Russia. Furthermore, my stay in Universitas Pendidikan Indonesia encouraged me to plan to go back to Indonesia as the SEA-Teacher program expands one's opportunity to travel and teach abroad.





Darmasiswa RI

WHAT IS IT?

Darmasiswa RI is a non-degree scholarship program for international students who come from countries that have diplomatic relations with Indonesia to study the Indonesian language, culture, arts, music, dance, and crafts. It is organized by *Kementrian Pendidikan dan Kebudayaan* (Ministry of Education and Culture) in collaboration with the Indonesian Ministry of Foreign Affairs. Students who join this scholarship program will get a monthly allowance that covers the living expenses, books, local transportation, health insurance, and pocket money.

WHAT ARE THE PROGRAMS?

Regular Program

A one-year program that begins in the first week of September and ends in July of the following year.

Short Course Program

A six-month program that begins in the first week of September and ends in January the following year.

However, due to COVID-19 pandemic, this scholarship was postponed and there were only 15 students from 8 countries who continued this program in 2020.

STUDENTS' IMPRESSIONS ON

Darmasiswa RI**HARUKA AOKI - JAPAN**

While I studied at UPI through the Darmasiswa program, I got three things, which are Indonesian language skills, the experience of making friends, and learning Indonesian cultures. Thanks to experienced and cheerful teachers, I acquired not only daily conversation skills but also how to speak on formal occasions and how to write academic articles. Outside the class, I communicated a lot with local people and foreign students. The experience had broadened my horizon. There are also chances to learn about local cultures, such as traditional music or dance. The environment in UPI is the best and I absolutely recommend it.

MARAM AL-ARNAB - SYRIA

The Darmasiswa scholarship gave me a lot in one year I learned culture and language I met students from different countries and they're my friends now. I understand that each city in Indonesia has different culture and different language that was really special. UPI was my second place that I can feel peace on it after my boarding house in Indonesia. The teachers were acting with us as our family. Until now I can't believe that the Darmasiswa program finished and can't meet my friends and teachers anymore but absolutely If I have a chance to study master's in Indonesia I would like to have this experience again in UPI.

**HANNA KIM - REPUBLIC OF KOREA**

I think the program from UPI was so great. I mean the program made me use Indonesian language very well even I have not studied it at all before I went there. Also all the teachers and staff always wished to help me and I felt so grateful to them.

KNB

(Kemitraan Negara Berkembang)

WHAT IS IT?

KNB (Developing Countries Partnership) is a scholarship program provided by the Indonesian government to graduate students (Master Degree) to study at one of the universities in Indonesia for 3 years, consisting of 1 year to learn the Indonesian language and prepare a Master degree program, and 2 years to complete the master program. The courses offered at the KNB scholarship program are the humanities, engineering, social sciences, sciences, and education. Students who join this program will receive a monthly allowance that covers living expenses, money for research needs, and book allowance.

WHO CAN JOIN?

KNB scholarship program is offered to students from developing countries such as Thailand, Fiji, South Korea, Suriname, Guyana, Turkey, Vietnam, and Vanuatu. There were 15 students who joined this scholarship program in 2020. Until May 4th, 2021, KNB opens registration for students who want to join this program. All information related to this scholarship program can be accessed at <http://knb.kemdikbud.go.id/>.



Graduation ceremony for Filipino postgraduate students, 2020

STUDENTS' IMPRESSIONS ON KNB



ISLAM RAGAB ABDELHAMID SHEHATA - EGYPT

Through the KNB scholarship, I was able to study at UPI. People always help and guide me from day one. UPI is not only a place to learn, but it is also my second home. Even though there are various cultures and backgrounds, there is always a sense of family between students and lecturers.

NURHAYATEE KEELA - THAILAND

I would like to say thank you to UPI for giving the international students the opportunity to study here. UPI is the best university where I learn new things, get a lot of knowledge and experiences. Here, I met new friends from all over the world. UPI is my second home that always gives me warmth.



FLAP

(Funded Language Assistant Program) In Victoria, Australia



The Language Assistants Program is a long-standing initiative of the Australian Department of Education and Training that places native-speaking graduates from France, Germany, Indonesia, and Spain in Victorian government schools for a school year to support language programs.

Until 2020, UPI has joined the program 10 times and sent 8-10 participants each year. As native speakers with a language education background, our main task is to support local teachers in implementing and developing Indonesian culture. Language assistants support qualified language teachers to provide authentic language and cultural experiences for students. This includes, but is not limited to, team-teaching, providing small group or individual student language support, engaging students in online language learning, and offering linguistic and cultural advice.



In 2020, there were eight participants who were qualified to join this program. The participants were the alumni from the Faculty of Language and Literature Education: three from Indonesian Language Education and five from English Language Education. The language assistants were assigned to different school levels, ranging from elementary to high school.

STUDENTS' IMPRESSIONS ON FLAP



IRVAN NURDIAN TAOFIK DJUBAIDY - COBDEN TECHNICAL SCHOOL

During my time as an assistant teacher of Indonesian Language in Cobden Technical School (CTS), apart from helping the students to learn Indonesian Language, I also taught Indonesian traditional culture and traditional games. Starting from wearing regional clothes, playing *angklung*, cooking chicken satay, learning *pencak silat*, also playing *congklak*. On several occasions, the students and I also commemorated national holidays and religious holidays in Indonesia. They really admired the diversity of our cultures and are increasingly enthusiastic about learning Indonesian Language.

FANIA SHAFIRA IRSALINA - BERWICK SECONDARY COLLEGE

In Berwick Secondary College, I got an opportunity to be an assistant in learning Indonesian for class 7 to class 12. There were many activities that I did there, one of them was introducing Indonesian culture through Indonesian film. The students from class 7 to class 12 were given different films so they could understand the culture and the history of Indonesia through the right film. The films shown included *Lima Elang*, *Garuda di Dadaku*, *Mika*, *Laskar Pelangi*, *Soekarno: Indonesia Merdeka*, and *Kartini*. The students admitted that they learned a lot from those films.



NINDA CHAIRANISSA - MANSFIELD SECONDARY COLLEGE

I became an assistant teacher in Mansfield Secondary College for Indonesian Language subject from class 7 - 12. Not only teaching in Indonesian Language class, but I also took a part in the teaching process in other class subjects such as cooking class and art performance. Of course, I did not waste this chance to promote Indonesian language and culture. When I was teaching in the cooking class, I taught how to cook fried rice and *perkedel kentang* (potato cakes). In art performance class, I discussed with the students about Indonesian folklores such as Roro Jonggrang and Ramayana. The teachers and the students were enthusiastic about the learning.





Student exchange from Universiti Teknologi MARA, Malaysia, 2020

Student Exchange

WHAT IS IT?

Student exchange program is a program where the students study domestic/abroad in one of UPI's partner universities. The student will pursue education for at least one semester or more. This program may involve domestic or international travel to study culture-related courses.

PPL SILN

(Sekolah Indonesia Luar Negeri)

WHAT IS IT?

PPL SILN is a teaching practice program where students are transferred to the School of Indonesia overseas to practice and build the teaching experience for 2-3 months. This program is managed by *Pendidikan Profesi Guru dan Jasa Kependidikan* (PPGJK) UPI and Directorate of International Affairs (DIA) UPI. In 2020, there were 53 students from some majors in UPI who participated in this program and were sent to 5 Schools of Indonesia in Kinabalu, Johor Bahru, Davao, Tokyo, and Jeddah.



Students for PPL SILN, 2020





Student interns, 2020

Student Internship

WHAT IS IT?

UPI, managed by DIA, gives the students a chance to experience global internships. The students, from any major and in 6 or 8 semesters, are able to join internship programs overseas, mostly in Southeast Asian countries.

In 2020, due to pandemic, there were only two countries (Malaysia and Thailand) that accepted the internship program with 14 participants at the beginning of the year.



Universitas Pendidikan Indonesia
The Education University
 Directorate of International Affairs

Partner Universities

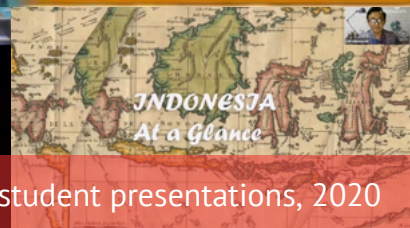


SUMMER PROGRAM
2020

18-31 AUGUST 2020

**INDIGENOUS
 COMMUNITIES OF
 INDONESIA:
 GENDER, EDUCATION
 NATIONALISM**

Alma Harifah Yusrizal



Summer program student presentations, 2020

Virtual Summer Program

WHAT IS IT?

Summer Program is an annual program held by the Directorate of International Affairs UPI. 2020 was the first summer program held virtually due to the COVID-19 pandemic. The program was held for 10 days in August with the theme 'Indigenous Indonesian Communities: Gender, Education, and Nationalism'. There were many activities that were joined by 83 participants from 26 countries, such as conferences, group discussions, group presentations, and so on.

STUDENTS' IMPRESSIONS ON **Virtual Summer Program**



MIKAYLIE PAGE - AUSTRALIA

Doing a summer program at UPI was an incredible opportunity to learn from some amazing lecturers and meet other knowledgeable students who were interested in Indonesia the same way I am. I learned so much about so many Adat cultures of Indonesia and studied topics that were really aligned with my interests. Even though we studied online in 2020, we still felt like a community and the support we received was above and beyond.

KHAYRULLAEV MEKHROJ - UZBEKISTAN

This program was good for me as I explored the new world through this program. This was my first summer program with international students. I got enough knowledge about Indonesia and Malaysia, their community, and so on.



GERONIMO CRISTOBAL - THE PHILIPPINES/USA

The 2020 Summer Program at UPI introduced me to problems that beset the study of indigenous peoples of Indonesia. I felt particularly fortunate to learn from scholars who research and champion the skills and knowledge of indigenous groups in protecting the environment. Despite the difficulties of being in a different time zone, I finished the course because the organizers always made the sessions memorable. My longstanding affinity for Indonesia was enriched by the friendships that developed among my class of international participants.

UPI Virtual International Culinary Days

WHAT IS IT?

UPI Virtual International Culinary Days is a culinary event held by UPI and joined by international students from various countries such as the Philippines, Thailand, Morocco, Tajikistan, Kyrgyzstan, Palestine, Tanzania, Madagascar, Egypt, and Mexico. Here they were given the opportunity to introduce dishes from their home countries. Because of the pandemic, this event was held virtually and hence the participants can participate directly from their own homes. This event included cooking demonstrations, presentations, and appreciation. As many as 16 students participated in this program in 2020.



STUDENTS' IMPRESSIONS ON **UPI Virtual International Culinary Days**



LIANN CAMILLE D. PEREZ - THE PHILIPPINES

The one-week culinary camp held at UPI enriched my cultural understanding not only about Indonesia but also other countries. I had a great experience meeting new international friends and sharing our similarities and differences in various topics like foods, beliefs, languages, and cultures. In addition, UPI and its management were very responsible and welcoming. They always prioritize our safety and enjoyment as we discover more knowledge about Indonesia. I will always be forever grateful.

ADZHIGALIEVA ZHIBEK - KYRGYZSTAN

Last year (2020) was one of the hardest years for many of us. Many plans were delayed and, honestly, I didn't expect that International Day would be organized even though it is an annual event. I am very glad that International Day was held by DIA despite the situation with COVID-19.

As for presenters, I really appreciate the idea of virtual cooking, the willingness to help international students that DIA staff showed, the ability to make it very enjoyable! It was a very interesting experience and I look forward to participating in other events that DIA will organize!



UPI International Student Buddies Virtual Summit

WHAT IS IT?

UPI International Student Buddies Virtual Summit is an event organized to share knowledge among International student buddy volunteers. Additionally, it is also held to strengthen the good relations between the partner universities, UPI, and ASTEN (The Association of Southeast Asian Teacher Education Network).



The summit was dedicated to sharing the best practice in how to make the most of the study buddy program and becoming a good ambassador for each respective institution. The participant could embrace global friendship and cross-cultural practices especially during this time of crisis (COVID-19 Pandemic).

STUDENTS' IMPRESSIONS ON **UPI International Student Buddies Virtual Summit**



MUHAMMAD NUR AZAM BIN GHAZALI - MALAYSIA

In my own experience joining this prestigious program, I was not only getting the information regarding the best practices of managing international students, but I also could mingle with new representatives from other foreign universities from Southeast Asian countries especially. Hopefully, this kind of program would be continuously organized because there are many students out there that have been seeking what they can do with the international students and how they can contribute their energy and idea to ensure that the management system of international students can be implemented well. I was very excited to be one of the representatives from my university and I can say that this program is one of the most exciting programs that I ever joined. Thank you.

CHARLES ANDRE F. NIEVES - THE PHILIPPINES

Huge congrats to the initiative and creative minds of the Universitas Pendidikan Indonesia for hosting the one-time "UPI Virtual International Buddies Summit 2020", which offered an opportunity to discuss and learn in the virtual platform about international programs and event planning across the ASEAN Community. The UPI Summit was highly engaging, well-organized, and extremely rewarding for the ASEAN delegates to interact and communicate to the ground. Universitas Pendidikan Indonesia showed that they are well-prepared, persevere, competent, and versatile in the face of global challenges and constraints. Terima kasih, UPI!



Other Programs

The COVID-19 pandemic has caused several parties to have limitations in doing things, including DIA UPI. Although there were several activities carried out virtually, there were at least two annual programs that UPI DIA could not hold in 2020. Those were SEA-TVET and AIMS.

SEA-TVET

SEA-TVET is a program that was established as a response to the need of Southeast Asia countries in improving their Technical and Vocational Education and Training.



MOHAMAD HAZIM - MALAYSIA

My first impression when I went to Universitas Pendidikan Indonesia (UPI) was very positive. The person I spoke to just made me feel completely at home because they are very kind and treated like family. About my experience so far as though it was something important, something worthwhile about the program SEA-TVET Asia and interesting and then he gave me chance to get more experience and lessons as an International Student.

AIMS

AIMS (Asian International Mobility Students) is an international credit transfer program for university students across the ASEAN region.



ATJANEE RAKSAWONG - THAILAND

I was very happy to join this program. I got many new experiences such as food, culture, the way of life. I'm also faced with culture shock but I had a group of buddies to talk and they took a good care of me. I learned many things from Indonesia which is different from Thailand and I enjoyed it. It was such a good time to be a part of the AIMS program. Thank you for giving such a good opportunity to me.



CHANAPA ASSAWAPHIPHOP - THAILAND

UPI was a great place for studying and learning the cultures. I was impressed with the environment in the university and the friendly people. The experience from this program gave me a new perspective and a deep understanding of Indonesian culture.

International Students' Association



International Students' Association (ISA) is an organization for international students around the world who join any program in UPI. The purposes of ISA are:

- To promote good relationships among international and local students of UPI.
- To promote international students' activities in UPI.
- To maintain the connection between DIA UPI, English language orientation programs, and the international students.
- To conduct social and cultural activities for international students.



Sport activity



ISA Language Program



One Day Symposium

WHAT ARE ISA'S PROGRAMS?

Weekly Programs

- Sport activity: Playing badminton
- ISA Language Program: English, Thai, and Arabic Class

Monthly Programs

- Monthly Meeting: To discuss what is going on and the next plan.
- Movie Night: Each country watches a film and shares the culture behind the film.

Semester Programs

- One Day Symposium or Peer Coaching on thesis or article writing.

For more information, please kindly follow ISA's Instagram account: @isaupi20_22



290+
INBOUND STUDENTS
ENROLLED IN 2020

66

DEGREE

7

INTERNSHIP

170

SHORT COURSE
PROGRAM

49

STUDENT
EXCHANGE



150+

OUTBOUND STUDENTS
ENROLLED IN 2020

9

DOUBLE
DEGREE

73

INTERNSHIP

8

LANGUAGE
ASSISTANT

3

SHORT COURSE
PROGRAM

63

STUDENT
EXCHANGE

International Engagement



In 2020, despite the pandemic, UPI continued actively making engagements with several countries in the world to support its goal to become a world-class university so that it can play a more empowering contribution to civilization and humanity.

The Philippines • Japan • Malaysia • Afghanistan •
Germany • UK • USA • Taiwan • Korea • Uzbekistan



Visiting guests from Norway, 2020



MoU signing with The Ibaraki Prefectural Government of Japan, 2020

There were some collaborations taken by UPI such as double degree programs, student exchange, collaborative research, exchange of academic publication materials, cooperation in training projects, development of joint venture projects, short study tours, participation in seminars, academic meetings, thesis juries, etc.

University Achievements

University Rank

In 2020, UPI is ranked **#251-300** in the world and ranking **#1** in Indonesia in the "QS World University Ranking by Subject in Education".



↑ Rank	↓ University	↓ H-index Citations	↓ Citations per Paper	↓ Academic Reputation
251-300	Universitas Pendidikan Indonesia Bandung, Indonesia 3 QS Stars	63.3	59.7	57.2

UPI is the **3rd best Indonesian university** in 2020 based on **4ICU**.

2020 Indonesian University Ranking

sort by: **rank** a-z town oldest

filter by: **public** private non-profit for-profit

Rank ▼ **University** ▼

- 1 Universitas Gadjah Mada
- 2 Universitas Indonesia
- 3 Universitas Pendidikan Indonesia

University Achievements

Journal

SCIMAGO

According to Scimago, UPI is in **22nd place in Indonesia** and **544th in the world**.

SCIMAGO INSTITUTIONS RANKINGS

Rankings ▾ Infographics Methodology enter institution name 🔍

Overall Rank ▾ Universities ▾ Indonesia ▾ 2020 ▾

22 (739) Indonesia University of Education IDN Q1

62nd
Overall
percentile

32nd
Research
percentile

94th
Innovation
percentile

45th
Societal
percentile

SINTA

UPI is in the **18th national rank** based on the Sinta journal with 49 journals in it.

2 journals in Sinta 1
4 journals in Sinta 2
18 journals in Sinta 3

Sinta Indonesia

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Affiliation Profile

Universitas Pendidikan Indonesia
UPI I Code : 001034
<http://www.upi.edu/>
ID

	88,513 Score Overall	247,901 Score v2	18 National Rank
Last Score Update: 29 Mar, 2021 00:01	8,664 3 Years Score	148,168 3 Years Score v2	15 3 Years National Rank
Scoring	49 Journals	1,671 Verified Authors	1,278 Lecturer of PDDK11

Sahabat (Buddies) of DIA

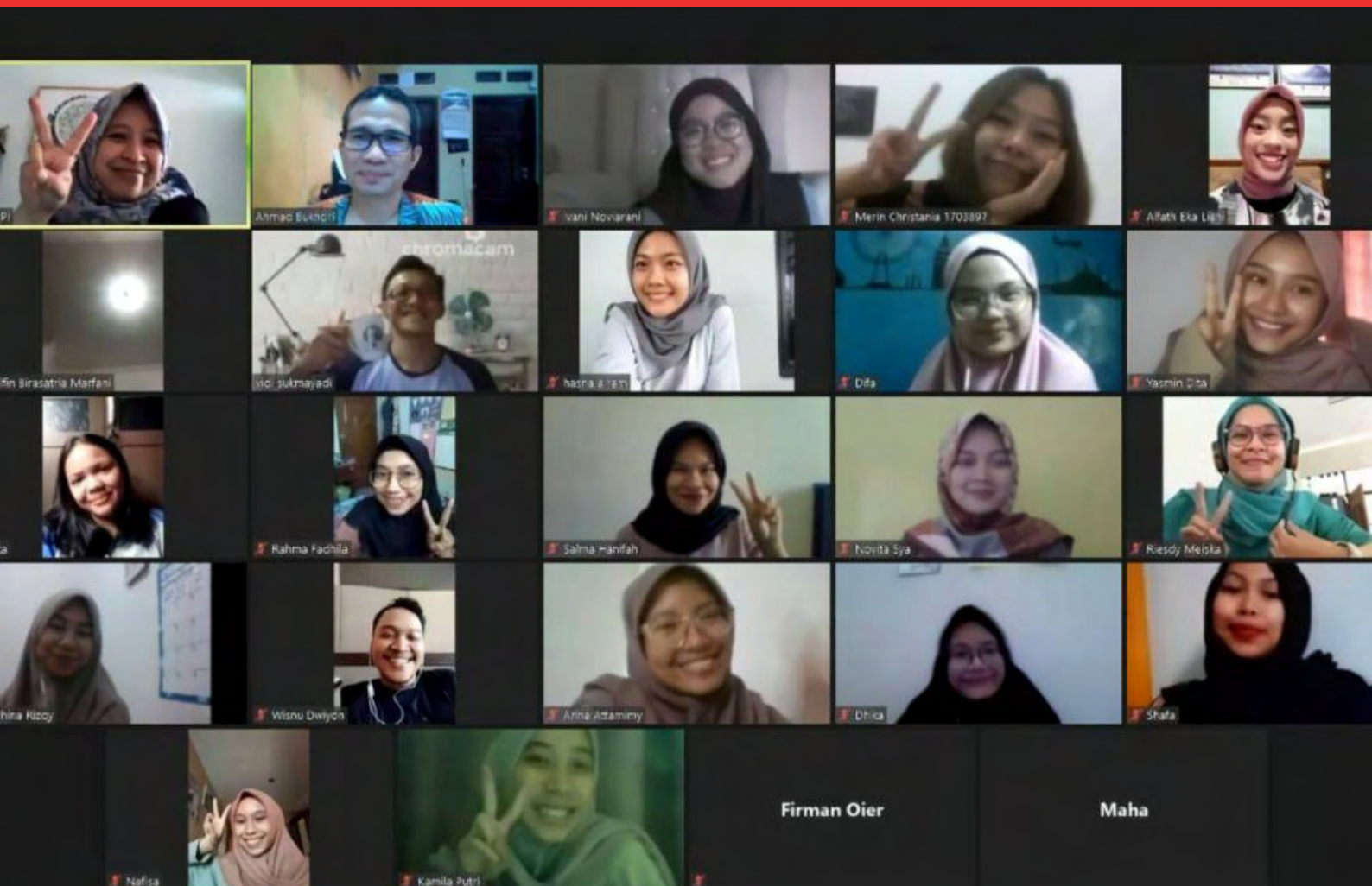


Sahabat DIA or DIA's Buddies is an organization consisting of UPI students from various faculties who voluntarily help international students in adapting their new academic environment at the university and other related activities.

By the 28th of July 2020, Mr. Ahmad Bukhori (DIA Director) officially announced that *Sahabat* DIA batch 4 is extended for one year due to the limited access to hold the recruitment process during the pandemic.

Sahabat help international students to find houses or dormitories, know about Indonesian cuisine, and other places they need in Bandung. However, the main role of *sahabat* is to help international students at UPI feel comfortable and find their unforgettable moments during their stay in Indonesia.

There are some activities that can strengthen the relationship between the international students and *sahabat* such as Summer Program, Culinary Days, International Student Buddies Virtual Summit, etc.



SPECIAL THANKS:



DIAN
(ENGLIT '17)



TARA
(ENGLIT '17)



FADLILA
(ENGLIT '17)



MILANTISYA
(ENGLIT '17)



ROSA
(PGPAUD '17)



ARIVIA
(ENGLIT '18)

DIRECTORATE OF INTERNATIONAL AFFAIRS

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